

Junior English A, Course Outline (Period 8)
Fall 2026
McGee

Week #1:

August 19: Texts and review MS deadlines
20: Intro to 303 Lectures 1-2 Due
21: Intro to Annotation: Longfellow's *Psalm of Life*,

Week #2:

August 24: Intro to 303 Lectures 3-4 Due
Ann: (C) 208-223: Unit 2 Introduction pages
(MP) 138-147: Unit 2, *from Up from Slavery*, Launch Text
(MP) 148-151: Unit 2, Historical Perspectives, Focus Period
1800-1870
26: Ann: (C) 208-243: *The Devil and Tom Walker*
Ann: (C) 256-260: *The Song of Hiawatha; Tide Rises*
(*Psalm of Life* Recitation for a grade: Copy Provided)
Ann: (C) 261-268: *Thanatopsis; Old Ironsides*

27: Master Schedule Deadline:

(Part 1) All deadlines in planner
(Part 2) List of all deadlines typed
(Part 3) Typed goals in three areas of Reading; Writing; Organization
(Part 4) Rules sheet signed by student and parent
(Part 5) Supplies check (3 ring notebook; dividers; paper; black pen; red pen)
(Part 6) Student survey filled out and returned
(Part 7) Flow of Learnstrong.net Intro to 303 lectures 1-4, must show notes (plus points if parent has watched and signed a note some or all of the lectures were watched)
(Part 8) 303 Exam (Use the study guide on Learnstrong.net to prepare)

Week # 3:

August 31: Ann: (C) 270-287: *The Minister's Black Veil*
September 2: Ann: (C) 288-310: *Fall of the House of Usher*
Ann: (C) 311-333: *The Raven; Where is Here?*
3: R/W Packet #1: (R= (C) 208-223; (MP) 92-117; 138-151 (C)
208-243; 256-333/ W=TBA)
Ann: (C) 334-358: *Moby Dick*
Exam #4

Week #4: (NO School, Monday, Sep. 7)

September 9: Ann: (MP) 204-206: *Nature*
Ann: (MP) 207-213: *Self Reliance*
Ann: (C) 371: *Concord Hymn*
10: R/W Packet # 2 (R= (C) 334-358; 371; (MP) 204-213 /W= TBA)
Ann: (MP) 214-219: *Walden: "Where I lived"*
Ann: (MP) 219-222: *Walden: "Conclusion"*
Ann: (MP) 223-235: *Civil Disobedience*

Week #5:

September 14: Ann: (C) 404-407 Dickinson Intro

- Ann: (C) 408-409: *Because I Could Not Stop For Death*
 16: Ann: (MP) 177: *I Heard A Fly Buzz- When I Died*
 Ann: (C) 412: *There's A Certain Slant Of Light*
 Ann: (C) 413: *My Life Closed Twice Before Its Close*
 Ann: (MP) 172: *The Soul Selects Her Own Society*
 Ann: (C) 415: *The Brain Is Wider Than The Sky*
 Ann: (C) 416: *There Is A Solitude Of Space*
 17; R/W Packet #3 (R= (C) 404-416; (MP) 177; 172 /W= TBA)
 Ann: (C) 417: *Water, Is Taught By Thirst*
 Ann: (MP) 173: *The Soul Unto Itself*
 Ann: (MP) 174: *Fame is a Fickle Food,*
 Ann: (MP) 175: *They Shut me Up in Prose*
 Ann: (MP) 176: *There Is A Solitude Of Space,*
 Ann: (MP) 178: *I'm Nobody! Who are You?*

Week # 6:

- September 21: Ann: (MP) 152-153: Intro to Whitman
 Ann: (MP) 154-155: from the Preface to 1855 *Leaves of Grass*
 Ann: *Song of Myself* 46-47: *Handout for Recitation*
 17: Ann: (MP) 156-157: from *Song of Myself*, #1
 Ann: (MP) 157: from *Song of Myself*, #6
 Ann: (MP) 158: from *Song of Myself*, #9
 Ann: (MP) 158: from *Song of Myself*, #14
 Ann: (MP) 158: from *Song of Myself*, #17
 Ann: (MP) 159: from *Song of Myself*, #51
 Ann: (MP) 159: from *Song of Myself*, #52
 23: R/W Packet #4 (R= (C) 417; (MP) 173-178; 152-159 /W= TBA)
 Ann: (C): 432: *When I Heard The Learn'd Astronomer*
 Ann: (C): 433: *By The Bivouac's Fitful Flame,*
 Ann: (MP) 160: *I Hear America Singing*
 Ann: (C) 436: *A Noiseless Patient Spider,*
 24: Ann: (MP) 161: *On the Beach at Night Alone*
 Ann: (MP) 162: *America*
Public Recitation: *Song of Myself* 46-47
Unit 2, B: Performance Exam
Revision Assistant: Emily Dickinson (Argument)

Week # 7: (NO School, Friday, Oct. 2)

- September 28: Ann: (C) 460-475: Unit 3 Introduction pages
 Ann: (MP) 278-281: Unit 3, ***The Zigzag Road to Rights,***
 Ann: (MP) 282-287: Unit 3, Historical Perspectives, Focus
 Period 1850-1890
 30: Ann: (MP) 828-841: Ambrose Bierce, *An Occurrence at Owl Creek Bridge*
R/W Packet #5 (R= (C) 432-436; 460-475; (MP) 160-162; 278-287 /W=
 TBA)
 October 1: Ann: (C) 506-515: Stephen Crane, *An Episode of War*
 Ann: (MP) 288-299: Frederick Douglass, *What to the Slave is the Fourth of July?*

Week #8:

October 5: Ann: (C) 518-529: Frederick Douglass, from *My Bondage and My Freedom*

Ann: (C) 530-535: *Go Down Moses; Swing Low, Sweet Chariot*

7: Ann: (MP) 118-127: Lincoln, *The Gettysburg Address*

R/W Packet #6 (R= (C) 506-535; (MP) 288-299; 118-127/W= TBA)

Public Recitation: *The Gettysburg Address*

8: Ann: (MP) 300-325: Lincoln, *Second Inaugural Address*

Ann: (C) 540-543: Robert E. Lee, *Letter to His Son*

Unit 3, A Performance Exam

Week # 9: (END of Qr. 1)

October 12: AR: Red Badge of Courage (715)

Ann: (MP) 330-337: Sojourner Truth, *Ain't I a Woman?*,

Ann: (C) 550-562: Sojourner Truth, *An Account of an Experience*

14: Ann: (MP) 338-351: Elizabeth Cady Stanton, *Declaration of Sentiments*

Ann: (MP) 360-373: Earl Warren, *Brown v. Board of Education: Opinion of the Court*

15: R/W Packet #7 (R= (C) 540-543; 550-562; (MP) 300-337 /W= TBA)

Ann: (MP) 406-417: Twain, from *Life on the Mississippi*

Ann: (MP) 418-431: Twain, *The Notorious Jumping Frog of Calaveras County*

Ann: (C) 588-593: Bill Bryson, from *The Life and Times of the Thunderbolt Kid*

Week #10:

October 19: **Parent Teacher Conference Packet Due and Signed (100 Points)**

Ann: (MP) 432-457: Sarah Orne Jewett, *A White Heron*

21: (PT Conferences)

Ann: (C) 594-613: Jack London, *To Build a Fire*

Ann: (C) 614-624: Heading West and Chief Joseph, *I Will Fight No More Forever*

22: Ann: (MP) 352-359: Kate Chopin, *The Story of an Hour*

R/W Packet #8 (R= (C) 588-624; (MP) 418-457; 352-359 /W= TBA)

Week #11:

October 26: Ann: (C) 634-639: Paul Laurence Dunbar, *Dougllass*, p. 637;
We Wear the Mask

Ann: (C) 640-644: Edwin Arlington Robinson, *Luke Havergal; Richard Cory*

28: Ann: (C) 645-649: Edgar Lee Masters, *Lucinda Matlock; Richard Bone*

29: Ann: (MP) 248-263: Willa Cather, *A Wagner Matinee*

Unit 3, B Performance Exam

R/W Packet #9 (R= (C) 634-649; (MP) 248-263/W= TBA)

Revision Assistant: Sojourner Truth (Analysis)

Week #12:

November 2 Annotations (Ann): Pearson volume (C): pages 1-15:

Introduction pages

Ann: MyPerspectives, (MP) p. 2-9: Unit 1, *Totally Free?*

Ann: (MP) 10-15: Unit 1, Historical Perspectives, Focus Period
1750-1800

4: Ann: (C) 17-39: *Turtle's Back; Grizzlies; Origin Legend;*
Museum Indians

Ann: (C) 40-55: *Iroquois Constitution; Journey Through*
Texas; Boulders

5: Read/Write Assessment Packet #10: (R=(C) 1-55 (MP) 2-15/
W=TBA)

Ann: (C) 56-72: *Plymouth Plantation*

Ann: (C) 73-83: *My Dear Husband; Huswifery*

Week #13:

November 9: Ann: (C) 84-94: *Sinners in Hands*

Unit 1 Exam: Covers pages (C) 1-94

11: Read/Write Assessment Packet #11: (R=(C) 56-94 / W= To Be Assigned: TBA)

Ann: (C) 978-979: *The Purpose of Theater*, by Arthur Miller

12: Ann: (C) 1116-1122 Intro to drama, Arthur Miller, and *The*
Crucible

Ann: (MP) 558-561: Intro to *The Crucible*

Week #14:

November 16: Ann: (MP) 562-596: "Crucible" Act 1 (Begin watching the
play)

Ann: (MP) 596-599: Question sets done

18: Ann: (MP) 600-624: "Crucible" Act 2

Ann: (MP) 624-627: Question sets done

19: R/W Packet #12: (R= (C) 978; 1116-1122; (MP) 558-627 / W= TBA)

Ann: (MP) 628-655: "Crucible" Act 3

Ann: (MP) 656-659 Question sets done

Ann: (MP) 660-679: "Crucible" Act 4

Week #15: (Thanksgiving Week)

November 23: Ann: (MP) 679-699: Question sets done

Practice Exam: Covers pages (MP) 558-699 (*The Crucible*)

24: R/W Packet #13: (R= (MP) 628-699 / W= TBA)

Unit 1, A Performance Exam

Ann: (C) 98-103: *Speech in the Virginia Convention*

25: AR Scarlet Letter #716

Ann: (MP) 40-57: *Speech in the Convention*

Week #16:

November 30: Ann: (MP) 16-29: *Declaration of Independence*

December 2: DoI

3: DoI

Week #17:

December 7: Ann: Finish *Declaration of Independence*

Public Recitation: *Declaration of Independence*, Lines 1-15.

9: Ann: (C) 116-121: *American Crisis*

10: Ann: (C) 122-127: Phillis Wheatley, *To His Excellency, General Washington*

R/W Packet #14: (Reading (C) 98-103; 116-127; (MP) 40-57; 16-29 / W=TBA)

Week #18: (Finals Week)

December 14: Ann: (C) 134-155: *The Autobiography; Critical*

Commentary; Poor Richard's Almanack; Proverbs

Ann: (MP) 30-39: Gouverneur Morris, *Preamble to the*

Constitution; James Madison, ***Bill of Rights***

Ann: (MP) 72-91: Akhil Reed Amar, ***From America's***

Constitution: A Biography

Ann: (C) 156-165: Sandra Cisneros, *Straw into Gold*

R/W Packet #15: (R=(C): 134-165; (MP): 30-39; 72-91 / W= TBA)

Ann: (MP) 92-101: *Interesting Narrative* Olaudah Equiano

Ann: (MP) 102-106: Abigail Adams, ***Letter to John Adams***

(MP) 107-117: Diane Jacobs, ***The Intimate Lives and***

Revolutionary Ideas of Abigail Adams and Her Two Remarkable Sisters

15: Unit 1, B: Performance Exam

Revision Assistant: *Crucible* (Analysis)

16-18: Finals